

The Children's Corner

Kindergarten Prep Curriculum Objectives

Social/Emotional Development	Physical Development	Cognitive Development	Language Development	Religious, Community & Multicultural Objectives
<p style="text-align: center;"><u>Social/Emotional</u></p> <ul style="list-style-type: none"> • Participates in weekly jobs • Completes morning routines • Demonstrates proper table manners • Listens and follows multi-step directions • Recognizes first and last names, phone number and address • Exhibits polite manners • Cooperates with others in a group situation • Articulates own ideas • Is attentive during lessons • Cares for and respects classroom materials • Demonstrates confidence with classroom routines and in the classroom environment • Adjusts to new routines • Respects peers and teachers • Demonstrates problem-solving skills 	<p style="text-align: center;"><u>Gross Motor</u></p> <ul style="list-style-type: none"> • Hops on one foot • Gallops, Jumps, Skips • Walks backwards • Throws a ball • Catches a ball • Rides a tricycle • Walks on a balance beam • Kicks a ball <p style="text-align: center;"><u>Fine Motor</u></p> <ul style="list-style-type: none"> • Laces cards and strings beads • Traces objects • Holds pencil correctly • Holds scissors correctly • Cuts on lines • Buttons clothing • Zippers jackets • Draws, paints, and uses manipulatives to develop fine motor skills 	<p style="text-align: center;"><u>Language Arts</u></p> <ul style="list-style-type: none"> • Recognizes and names upper and lower case letters • Identifies initial consonant sounds • Demonstrates understanding of frequently occurring opposites • Recognizes vowels • Learns sight words • Adds or substitutes individual sounds in simple, one syllable words to make new words • Recognizes and produces rhyming words • Participates in dramatic play • Learns beginning blends • Learns about poetry • Sorts common objects into categories <p style="text-align: center;"><u>Math</u></p> <ul style="list-style-type: none"> • Describes objects in the environment using names of shapes • Makes estimates based upon reasoning • Sorts and classifies objects 	<p style="text-align: center;"><u>Listening & Speaking</u></p> <ul style="list-style-type: none"> • Participates in collaborative conversations with diverse partners—peers, adults • Describes familiar people, events, and places • Asks and answers questions to get information, seek help or clarification • Speaks audibly and expresses thoughts, ideas, feelings clearly • Identifies real-life connections between words and their use—ex. Places that are colorful in the school • Produces and expands complete sentences in shared language • Follows agreed-upon rules for discussion—wait your turn • Retells a text read aloud or information presented orally • Understands and uses question words (who, what, when, etc.) 	<p style="text-align: center;"><u>Religious</u></p> <ul style="list-style-type: none"> • Learns that God loves us • Learns who Jesus is, that He loves us, and was sent by God to show us how to live on earth • Learns general Christian values, such as: kindness, compassion, empathy • Learns prayers before meals, Bible stories and songs <p style="text-align: center;"><u>Social Studies</u></p> <ul style="list-style-type: none"> • Learns about services and helpers in the community • Recognizes and understands signs and rules in the community • Learns about the American flag and the Pledge of Allegiance • Learns about Native Americans • Learns about the importance of family • Learns about the importance of friends. • Learns about physical locations on a map-oceans/continents • Creates maps

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		<p>based upon attributes</p> <ul style="list-style-type: none"> • Correctly names shapes regardless of their orientations and sizes • Model shapes in the world through drawings and manipulatives • Compares two objects with measurable attributes in common (comparing heights) • Understands that each successive number name refers to a quantity that is one larger • Counts to answer “how many/” questions about as many as 20 things arranged in a line, array or circle • Compares objects in one group to another group, - greater than, less than, equal to • Classifies objects into given categories; counts the number of objects in each category and sort the category by count • Identifies shapes as two or three dimensional • Understands the relationship between numbers and quantities • Recognizes numbers 1-50 • Practices writing numbers from 1-50 • Counts to 50 by ones, fives, and tens • Counts forward from a given number up to 50 • Directly compare two 	<p style="text-align: center;"><u>Reading and Writing</u></p> <p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> • With prompting and support, identifies characters, places, and facts from the story • With prompting and support retells familiar stories, including key details • With prompting and support, retells key details • Identifies the front, back cover and title page of a book. • Recognizes common types of text-storybooks, poems • Actively engages in group reading activities with purpose and understanding • Uses text clues to predict the meaning of new words • Learns the author and illustrator of a text • Demonstrates understanding of the organization and basic features of print <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Writes using a combination of drawing, dictating, and writing to share ideas 	<ul style="list-style-type: none"> • Learns about Cardinal directions <p style="text-align: center;"><u>Multicultural Studies</u></p> <ul style="list-style-type: none"> • Learns about cultural, patriotic, and religious holidays. • Learns to respect different cultures and customs • Learns about the foods from other cultures • Learns about patriotic symbols
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		<p>objects with a measurable attribute in common to see which object has more/less of the attribute (taller/shorter)</p> <ul style="list-style-type: none"> • Creates and reads class picture graphs • Counts backward from 10 • Introduces addition and subtraction to 5 • Represents addition or subtraction with objects, fingers, drawings • Identifies simple patterns • Begins to recognize coin money <p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Life Science</u></p> <ul style="list-style-type: none"> • Learns about plants and food chains • Learns about food groups • Learns about health and nutrition • Learns about our bodies • Learns about insects • Learns about animals • Learns about the five senses • Learns about recycling <p style="text-align: center;"><u>Physical Science</u></p> <ul style="list-style-type: none"> • Learns about the seasons • Learns about dinosaurs • Learns about the weather • Makes observations and predictions about the weather • Learns oceans and ocean creatures • Learns about fossils <p style="text-align: center;"><u>Space & Technology</u></p>	<ul style="list-style-type: none"> • Copies sentences related to a topic • Prints upper and lower case letters • Participates in teacher/student creative writing • Prints his/her first and last name 	
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		<ul style="list-style-type: none">• Learns about the sun, planets, moon, and stars• Learns how machines and new technology help us		
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