

THE CHILDREN’S CORNER

Infants Objectives

Social/Emotional Development	Physical Development	Cognitive & Language Development	Religious, Community & Multicultural Objectives
<p><u>Social Skills</u></p> <ul style="list-style-type: none"> • Responds to redirection • Copies simple actions of others • Pays attention to own name • Responds to familiar people • Smiles spontaneously • Feeds himself/herself finger foods 	<p><u>Gross Motor</u></p> <ul style="list-style-type: none"> • Sits without support • Pulls himself/herself up to a standing position • Stands unaided • Crawls • Rolls a ball • Walks with assistance • Walks independently • Pulls or pushes toys • Turns over • Moves to music <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> • Reaches, grasps, puts objects in mouth(cup, bottle, hand) • Turns knobs • Drops and picks up toys • Picks things up with thumb and one finger • Transfers objects from one hand to the other hand 	<p><u>Communication</u></p> <ul style="list-style-type: none"> • Follows moving objects with eyes • Imitates actions and words of adults • Responds to very simple directions (“Come,” “Where’s daddy?”) • Responds to speech by looking at the speaker • Turns to the source of a sound • Responds with gestures to “hi,” “bye-bye,” and “up” • Attempts to imitate sounds • Babbles when alone or spoken to by an adult • Repeats some consonant and vowel sounds • Learns through sensory exploration 	<p><u>Religious</u></p> <ul style="list-style-type: none"> • Listens to Christian stories • Participates in Christian songs • Participates in prayer before meals

