

The Children's Corner
4's Class Curriculum Objectives

| Social/Emotional Development | Physical Development | Cognitive Development | Language Development | Religious, Community & Multicultural Objectives |
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| <p style="text-align: center;"><u>Sense of Self</u></p> <ul style="list-style-type: none"> Exhibits polite mannerisms- "Please," "Thank you" Listens and follows multi-step directions Learns to cooperate with teachers and classmates Handles disappointing situations well Recites his/her name, phone number, address Acclimates well in the classroom environment <p style="text-align: center;"><u>Responsibility for Self and Others</u></p> <ul style="list-style-type: none"> Learns proper table manners Respects and cares for the classroom Dresses independently <p style="text-align: center;"><u>Social Skills</u></p> <ul style="list-style-type: none"> Feels comfortable around peers and teachers Cooperates with others in a group situation Exhibits an adequate attention span | <p style="text-align: center;"><u>Gross Motor</u></p> <ul style="list-style-type: none"> Hops on one foot Gallops, Jumps, Skips Walks backwards Throws a ball Catches a ball Rides a tricycle Walks on a balance beam <p style="text-align: center;"><u>Fine Motor</u></p> <ul style="list-style-type: none"> Laces cards and strings beads Traces objects Holds pencil correctly Holds scissors correctly Cuts on lines Buttons clothing Zippers jackets Draws, paints, and uses manipulatives to develop fine motor skills | <p style="text-align: center;"><u>Language Arts</u></p> <ul style="list-style-type: none"> Recognizes and names upper and lower case letters Knows and is able to pronounce initial consonant sounds Understands spatial concepts: above, below, beside, etc. Demonstrates understanding of frequently occurring opposites Recognizes and produces rhyming words Recognizes his/her first and last name Participates in dramatic play Learns about poetry Sorts common objects into categories <p style="text-align: center;"><u>Math</u></p> <ul style="list-style-type: none"> Describes objects in the environment using names of shapes Correctly names shapes regardless of their orientations and sizes Models shapes in the world through drawings and manipulatives Compares two objects | <p style="text-align: center;"><u>Listening & Speaking</u></p> <ul style="list-style-type: none"> Participates in collaborative conversations Describes familiar people and places Asks and answers questions to get information Speaks audibly and expresses thoughts, ideas, feelings Produces and expands complete sentences in shared language Understands and uses question words (who, what, when, etc.) <p style="text-align: center;"><u>Reading and Writing</u></p> <p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> With prompting and support, asks and answers questions about story details With prompting and support, retells key details Identifies the front, back cover and title page of a book. With prompting and | <p style="text-align: center;"><u>Religious</u></p> <ul style="list-style-type: none"> Learns that God loves us Learns who Jesus is, that He loves us, and was sent by God to show us how to live on earth Learns general Christian values, such as: kindness, compassion, empathy Learns prayers before meals, Bible stories and songs <p style="text-align: center;"><u>Social Studies</u></p> <ul style="list-style-type: none"> Learns about the importance of family Learns that he/she is part of a larger community of people Recognizes that maps are used to identify locations <p style="text-align: center;"><u>Multicultural Studies</u></p> <ul style="list-style-type: none"> Learns about cultural, patriotic, and religious holidays. Learns to respect different cultures and customs Learns about the foods from other cultures Learns about patriotic symbols |

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| | | <p>with measurable attributes in common (comparing heights)</p> <ul style="list-style-type: none"> • Classifies objects into given categories; counts the number of objects in each category • Recognizes numbers 1-20 • Writes numbers from 1-20 • Counts forward from a given number • Identifies whether the number of objects in a group are greater than, less than, or equal to the number of objects in another group • Reads picture graphs • Counts backward from 10 • Makes estimations <p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Life Science</u></p> <ul style="list-style-type: none"> • Learns about plants and food chains • Learns the life cycles of frogs, butterflies, animals • Learns about a food pyramid • Learns about the five senses • Learns about health and nutrition <p style="text-align: center;"><u>Physical Science</u></p> <ul style="list-style-type: none"> • Learns about rocks and minerals • Learns about the weather • Learns about the seasons • Learns about dinosaurs • Learns about the earth (land and oceans) • Learns about fossils • Learns about magnetism • Learns about floating and | <p>support uses illustrations to describe the text</p> <ul style="list-style-type: none"> • Actively engages in group reading activities • Learns that words go from left to right • Begins to recognize that spoken words are represented in print • Makes predictions <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Uses a combination of drawing, dictating, and writing to share ideas • Begins writing upper and lower case letters • Participates in teacher/student creative writing • Prints his/her first and last name | |
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| | | <p>sinking <u>Space & Technology</u></p> <ul style="list-style-type: none">• Learns about the sun, planets, moon, and stars• Learns how machines and new technology help us | | |
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