

The Children's Corner

3's Class Curriculum Objectives

Social/Emotional Development	Physical Development	Cognitive Development	Language Development	Religious, Community & Multicultural
<p style="text-align: center;"><u>Sense of Self</u></p> <ul style="list-style-type: none"> Makes independent decisions about what materials to use Demonstrates self-help skills (clean-up, washes hands, etc.) Recognizes and describes a wide range of feelings <p style="text-align: center;"><u>Responsibility for Self and Others</u></p> <ul style="list-style-type: none"> Actively engages in activities and interactions with teachers and peers Moves through classroom routines and activities with minimal teacher direction and transitions easily from one activity to the next Empathizes with the feelings of others Learns to appropriately channel impulses and negative feelings Respects the rights of others Demonstrates verbal or nonverbal problem-solving skills Demonstrates socially acceptable behavior for teachers, peers (says "thank you," sits next to friend/teacher, gets tissue) Demonstrates responsibility by initiating simple classroom tasks and jobs 	<p style="text-align: center;"><u>Gross Motor</u></p> <ul style="list-style-type: none"> Develops and refines gross-motor skills (hopping, jumping, running) Uses objects and props to develop spatial and coordination skills (throws and catches balls, balance beam) <p style="text-align: center;"><u>Fine Motor</u></p> <ul style="list-style-type: none"> Creates more recognizable representations as eye-hand coordination and fine-motor skills develop Traces objects Uses objects and props to develop spatial and coordination skills (buttons/unbuttons, lacing skills, cutting) Develops and refines fine-motor skills (puzzles) Draws, paints, and uses manipulatives to develop fine motor skills 	<p style="text-align: center;"><u>Language Arts</u></p> <ul style="list-style-type: none"> Understands simple opposites Understands and uses question words-who, what, when Recognizes his/her first name Matches objects with similarities Sorts objects into specific categories <p style="text-align: center;"><u>Math</u></p> <ul style="list-style-type: none"> Demonstrates emergent understanding of numbers 1-15 Recognizes and names some single-digit numerals Compares groups of objects (more/less) Uses and responds to positional words Explores three-dimensional shapes by building with blocks and other materials Uses simple shapes to make designs Uses nonstandard objects for measurement Explores patterns in a variety of ways Shows awareness of the attributes of objects through sorting, ordering, classifying 	<p style="text-align: center;"><u>Listening & Speaking</u></p> <ul style="list-style-type: none"> Describes previous experiences and relates them to new experiences or ideas Participates in and listens to dramatic performances Shows interest, pleasure, and enjoyment during listening activities by responding with appropriate eye contact, body language, and facial expressions Uses alliterative language (Peter, Peter pumpkin eater) Uses compound sentences Uses language for a variety of purposes Listens to and responds appropriately in conversations and group interactions by taking turns and generally staying on topic Describes feeling and reactions and makes informed responses to stories Joins in singing, finger-plays, chanting, and retelling stories <p style="text-align: center;"><u>Reading and Writing</u></p> <p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> Answers simple recall and comprehension questions about a book being read Recognizes own name in a variety of contexts Recognizes that it is the print that is read in stories 	<p style="text-align: center;"><u>Religious</u></p> <ul style="list-style-type: none"> Learns that God loves us Learns who Jesus is, that He loves us, and was sent by God to show us how to live on earth Learns general Christian values, such as: kindness, compassion, empathy Learns prayers before meals, Bible stories and songs <p style="text-align: center;"><u>Social Studies</u></p> <ul style="list-style-type: none"> Describes characteristics of oneself, one's family, and others Demonstrates an understanding of family roles and traditions Demonstrates understanding of rules by following most classroom routines Develops an awareness of the physical features of a neighborhood/community Identifies, discusses, and role-plays the duties of a range of community workers Learns about landforms and waterways

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<p style="text-align: center;"><u>Social Skills</u></p> <ul style="list-style-type: none"> • Plays independently or cooperatively in pairs and small groups (shares, takes turn) • Demonstrates how to enter into play when a group of children are already involved in play • Participate with others in dramatic play 		<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Displays curiosity about science objects, materials, activities, and investigations • Observes, questions, predicts and investigates materials, objects, and phenomena during classroom activities indoors and outdoors • Uses basic science terms (cloudy, living things, simple machine) • Explores changes in liquids and solids when they are heated and cooled • Investigates heat, light, and sound energy through the senses • Investigates and compares physical characteristics • Observes and describes how natural habitats provide for basic needs of plants and animals (food, shelter, water, air) • Observes and records change over time (height, plant growth) • Explores the characteristics of rocks, water, and soil • Observes and records the weather • Demonstrates an awareness of the need for conservation • Identifies and uses basic tools and technology for science exploration (measuring cups, magnifiers) 	<ul style="list-style-type: none"> • Identifies some alphabet letters, especially those in his/her name • Identifies the meaning of common signs and symbols <p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> • Creates a drawing, picture, or sign to represent a word or a concept • Asks adults to write (labels, lists) • Writes messages as part of play (scribbling, invented spelling) • Attempts to write own name • Begins writing/tracing letters 	<p style="text-align: center;"><u>Multicultural Studies</u></p> <ul style="list-style-type: none"> • Learns about cultural, patriotic, and religious holidays. • Learns to respect different cultures and customs • Learns about the foods from other cultures • Learns about patriotic symbols