

THE CHILDREN’S CORNER

2’s Class Curriculum Objectives

Social/Emotional Development	Physical Development	Cognitive Development	Language Development	Religious & Multicultural Objectives
<p><u>Sense of Self</u></p> <ul style="list-style-type: none"> Exhibits polite mannerisms- “Please,” “Thank you” Listens and follows age appropriate directions Learns to cooperate with teachers and classmates Takes an active role during classroom clean-up time Uses appropriate indoor/outdoor voices Verbalizes words to express needs/wants <p><u>Responsibility for Self and Others</u></p> <ul style="list-style-type: none"> Learns age appropriate table manners Respects and cares for the classroom Follows classroom rules and routines Learns to wash hands Learns to put on coat Transitions to using a cup Learns to become more independent Demonstrates responsibility with regard to personal belongings 	<p><u>Gross Motor</u></p> <ul style="list-style-type: none"> Pours wet and dry ingredients Shows balance when participating in gross-motor activities Demonstrates basic locomotor skills (runs, hops, skips) Demonstrates basic throwing, catching, and kicking skills Climbs up and down Moves in nonlocomotor ways(bends, swings arms ,twists) Moves to music <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> Coordinates eye-hand movement Uses tools for drawing and writing Uses nesting cylinders, boxes, blocks Begins to cut with scissors Begins to paint with some wrist action Completes art projects-paints, writes in shaving cream Works with age-appropriate puzzles 	<p><u>Learning and Problem Solving</u></p> <ul style="list-style-type: none"> Participates in rhythmic counting patterns Becomes acquainted with primary and secondary colors Follows finger play activities and songs Sorts items according to attributes/characteristics Understands opposites(up/down) Participates in multisensory activities Arranges objects sequentially Begins emergent problem-solving skills Recognizes, recalls, & makes connections (routines, etc.) Engages in dramatic play Learns numbers 1-5 through counting aloud, visual discrimination, and recognition activities Gives first and last name Begins to understand one-to-one correspondence 	<p><u>Listening & Speaking</u></p> <ul style="list-style-type: none"> Retells information Develops language through song Increases oral language skills through verbal questions/responses (How?, Why?, Show & Tell) Learns the letters of the alphabet Begins to understand sentences involving time concepts Uses “s” nouns to make plurals <p><u>Reading and Writing</u></p> <ul style="list-style-type: none"> Enjoys read-aloud stories Points to pictures in a book Uses writing tools to draw pictures or create projects Begins to dictate stories <p><u>Science Themes</u></p> <ul style="list-style-type: none"> Insects/Bugs Plants/Flowers/Vegetables Seasons Weather Oceans/Sea Life The 5 Senses 	<p><u>Religious</u></p> <ul style="list-style-type: none"> Learns that God loves us Learns who Jesus is, that He loves us, and was sent by God to show us how to live on earth Learns general Christian values, such as: kindness, compassion, empathy Learns prayers before meals, Bible stories and songs <p><u>Social Studies Themes</u></p> <ul style="list-style-type: none"> Community Helpers My School Community My Family <p><u>Multicultural Studies</u></p> <ul style="list-style-type: none"> Learns about cultural, patriotic, and religious holidays. Learns to respect different cultures and customs

<p><u>Social Skills</u></p> <ul style="list-style-type: none">• Feels comfortable around peers• Demonstrates the cooperative skill of sharing• Learns to play with other children and engages in cooperative play• Participates in small and large group activities	<ul style="list-style-type: none">• Uses play dough-rolls, shapes, flattens• Learns to hold a crayon with thumb & finger		<ul style="list-style-type: none">• Animals	
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